

Registration Information for entering Grades 1 – 3: <https://westportlibrary.org/event/summer-learning-clubs-for-students-entering-grades-1-3/2022-07-11/>

Registration Information for entering Grades 4 & 5: <https://westportlibrary.org/event/summer-learning-clubs-for-students-entering-grades-4-5/2022-07-11/>

Registration Information for entering Grades 6 – 8: <https://westportlibrary.org/event/middle-school-summer-learning-clubs/2022-07-11/>

**Week One (July 11 and 12) – The Human Body.** The inside of the human body is an amazing place. We will explore the major body systems. We are investigating the brain, heart, lungs, and digestive system, as well as skeletal and muscle systems.

**Week Two (July 18 and 19) – Architecture.** We will provide curious students an opportunity to dive into an architectural topic of interest and test out their own design ideas. We will explore architectural themes through art and building activities, design challenges, guided investigations of architectural examples, and special virtual site visits.

**Week Three (July 25 and 26) – Music.** Students will explore musicians and instruments. They will have the choice to design a project that demonstrates their reading and research - from composer presentations to musical instruments and even original compositions!

**Week Four (August 1 and 2) – Notable Individuals/Events.** This class will be an exposure to historical events and people. Students will be guided to explore and research a specific person of interest inside the historical context of which they were or are relevant. Learners will look at the intersection points of which the historic individual is present.

**Week Five (August 8 and 9) – Inventions.** This class is designed with the intent to inspire confidence, promote invention skills and study of inventors - and the inquiry process. This is accomplished through collaborative and creative problem-solving activities in order to design and build inventions.

**Week Six (August 15 and 16) – Sports and Recreation.** Sports can be academic! The idea of sports and recreation can be a physical activity as well as research and analysis. Sports offer physical activity, structure and competition as well as rivalry.

**Week Seven (August 22 and 23) – Art.** Students will study several schools of art movement as well as specific artists. Learner discourse will be encouraged to foster the idea of artistic interpretation and this skill will later be built upon when students shift to the mode of artistic expression. They will be encouraged to create original pieces that model the inquiry into the school or specific artist.